

# Curriculum Vita

Fathi A. Jarwan

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## Academic & Educational Background:

- **1992** Ph.D. in Gifted Education  
Purdue University, Indiana, USA.
- **1986** M. A. in Guidance and Counseling  
University of Jordan.
- **1981** Diploma in Guidance and Counseling  
University of Jordan.
- **1979** Diploma in Methods of Teaching English as a  
Foreign Language  
Educational Development Center, UNRWA/  
UNESCO. Amman, Jordan.
- **1976** B. A. in Arabic Language and Literature  
Alexandria/Beirut Arab University, Lebanon.
- **1963** Diploma in Teaching for Elementary Stage  
Teachers' Training Center, UNRWA/ UNESCO  
Ramallah, West Bank.

## Honors & Awards:

- 2002 The Arab Pioneers Forum Award .
- 1992 Leta Hollingworth Competition Honorable Mention, USA.
- 1991 National Association for Gifted Children, John C. Gowan  
Graduate Students Award, USA.
- 1986 Royal Award, The University of Jordan, Jordan.

## **Professional & Teaching Experience:**

- 12/2011- pre. Prof. of Gifted Edu. & Head ,  
Dept. of Psychology, Counseling and Special  
Education/ Amman Arab Uni. for Graduate Studies
- 9/2005 – 11/2011. Associate Prof. of Gifted Edu. & Head ,  
Dept. of Psychology, Counseling and Special  
Education/ Amman Arab Uni. for Graduate Studies
- 9/2003 – 8/2005 Assistant Prof.  
Amman Arab University for Graduate Studies
- 9/2002 – 9/2003 Al – Balqa Applied University / Princes Alia College.  
Part-Time Lecturer in Special Education
- 11/2000 – 2005 Director General,  
The Center for Excellence in Education,  
King Hussein Foundation, Amman, Jordan.
- 11/92- 10/2000 Founding Director,  
The Jubilee School for Gifted and Talented Students,  
Noor Al Hussein Foundation, Amman, Jordan.
- 9/89-10/92 Research and Teaching Assistant,  
Purdue University, West Lafayette, Indiana, USA.
- 10/88-8/89 Assistant Director,  
The Jubilee School Project,  
Noor Al Hussein Foundation, Amman, Jordan.
- 10/86-9/88 Director of the Pioneer Program for gifted Students,  
City of Salt, Jordan.
- 9/84-9/86 Student Counselor, and Coordinator of extra-  
curricular activities,  
Najd National Schools, Riyadh, Saudi Arabia.
- 8/76-8/84 English Language Teacher, UNRWA/ Jordan.
- 9/69-6/76 Elementary School Teacher,  
Ministry of Education, Libya.
- 8/66-6/69 English Language Teacher, UNRWA/ Jordan.
- 9/63-6/66 Mathematics Teacher, ARAMCO Schools,  
Dammam, Saudi Arabia.

## **Grants and Contracts:**

- Evaluating Gifted Education Programs in Public Schools, Pioneer Centers, Resource Rooms, and Acceleration Programs Jordan.

European Union  
25,000 Euro, (Fall, 2009)

- Evaluating Gifted Education Programs in Public Schools, and Training Teachers and Administrators of Gifted Students' Programs in Jordan.

European Union  
22,000 Euro, (Summer, 2007)

- Developing the Project for Establishing Academies of Science and Mathematics for Gifted and Talented Students in Saudi Arabia. Also, Evaluating the Progress and Plans of King Abdulaziz and His Companions Foundation for the Gifted Ministry of Education, Riyadh.

\$ 35,000, ( 2003-2004-2006)

- Training 380 Educational Supervisors from The MOE in Saudia Arabia on " Teaching for Thinking ".

Edhafa for Training and Development Center.  
\$ 20,000, (2006)

- Training Teachers and Administratoers of Elementary Schools for the Gifted and Talented.

MOE, Khartoum, Sudan.  
\$ 15,000 , (July, 2005)

- Students Dropout from Public Schools in Jordan between 1999 2001: Its Size and Factors

The National Center for Human Resources Development,  
Amman, Jordan.  
\$ 5000 (2003)

- Personal & Family Factors descriminating between the highest & lowest perfomance of Jordanian students on the international tests of Math & Science (TIMSS).

The National Center for Human Resources Development,  
Amman, Jordan.  
\$ 5,000 (2002)

- King Hussein Science Garden.

Sheikh Khalid Turki, Riyadh, Saudi Arabia.  
\$ 416,000 (1999-2001)

- Planning and Establishing The Center for Excellence in Education.  
The OPEC Fund for International Development, Vienna, Austria.  
\$ 320,000 (1999-2000)

- Organizing The First Regional Workshop on Gifted Education, and Training Courses for Teachers and School Counselors.  
USAID & UNESCO  
\$ 9,500 ( 1994-1996)

- Residential Schools of Mathematics and Science for Academically Talented Youth: An Analysis of Admission Programs.  
Javits Act Program (Grant No. R206R00001) by the Office of Educational Research and Improvement, Washington DC, USA Department of Education,  
\$ 3,800 (1992).

- Outstanding students in the General Secondary Certificate Examination (GSCE): A Surveying Follow-Up Study on the Top Ten Scorers (821 Students) from 1968-1987.  
The Royal Endowment for Culture and Education, Amman, Jordan.  
\$ 6,000 (1988/1989)

### **Consulting & Training Services**

In Gifted Education, Education Quality Assurance System Development, Teacher Training, Program Planning and Evaluation, Curriculum for Teaching Thinking and Leadership, Testing and Counseling, ICT in Education, Standards of Quality Education to:

- Ministry of Education, Jordan, Amman.  
Conducting Tens of Training Workshops and Seminars for Teachers and Administrators on Teaching for Thinking, Teaching Gifted Children, ICT in Education, Counseling Gifted Students, Excellence and Accountability in Education,
- Ministry of Education, Khartoum, Sudan  
Conducting Two Training Programs of Three Weeks for Educational Supervisors and Teachers of Schools for Gifted Students in Al-Khartoum. The Training Topics included: Applications of The Multiple Intelligences and Emotional Intelligence in Gifted Education, and Teaching Higher Level Thinking Skills .
- Social Fund for Development, Sana'a, Yemen  
Reviewing the Educational System in the Republic of Yemen, and Developing a Project's Document for Establishing Programs for Academically Students in Three Major Cities. Also, Training the Educational Leaders of the Program on Developing Curriculum and Identification of Students..
- Ministry of Education, Doha, Qatar.  
Training Schools Directors on Educational Creative Problem Solving and Decision Making Skills.
- Ministry of Education, Saudi Arabia.  
Conducting Tens of Training Workshops for Teachers and Educational Supervisors on Teaching Thinking Programs ( e.g., CoRT, CPS..), and Teaching Gifted Students, and Curriculum Development.
- The Arab Council for Childhood and Development, Cairo, Egypt.  
Working with a Team of Experts in the Field of Special Education on Developing a Strategic Arab Plan to be Implemented in cooperation with Concerned Government and Non-Governmental Organizations.
- King Abdulaziz and His Companion Foundation for the Gifted, Riyadh, S.A.  
Heading a team of Regional Experts to Review and Evaluate the Foundation Mission, Work Progress, Organizational Structure and By-Laws.
- Dar Al Fikr Schools ,Jeddah,S.A.  
Conducting a Two-Week Training Workshop for the School Teachers and Staff on Educational Excellence and Interdisciplinary.
- King Abdulaziz Model Schools, Tabouk, S.A.  
Developing , Implementing and monitoring the Progress of a comprehensive Dynamic Transformational Education Program for the Schools Staff and Teachers over the last Six Years.

- One Planet Education Network (OPEN), USA  
Working on a Multi-National Distance Education Project using Video-Tele-Conference Systems to Connect Students and Educators from Different Countries in Different Continents.
- King Fiasal Schools, Riyadh  
Conducting a Trainig Workshop on Infusing Critical and Creative Thinking Skills within the Curriculum and Instruction of all School Subjects.
- Education Planning and Training Center, Tripoli,Libya  
Developing and Presenting a Project Document for Establishing Mathematics and Science Academies for Talented Students in Libya.

## **Expertise**

- Special Schools & Programs for Gifted and Talented Students
- Creativity, Leadership, Giftedness, Talent Development
- Program Evaluation, System Analysis and Design.
- Testing, Counseling, Career Planning.
- Quality Education Indicators and Accountability
- Schools of Excellence, Teaching for Thinking.
- Use of ICT in Education
- Career Planning and Counseling
- Identification of Gifted and Talented Students.  
Enrichment Curriculum & Instructional strategies in Gifted Education

## **Selected Papers and Presentations:**

### **Assessment of Gifted and Talented Students.**

A paper Presesnted at the Inclusive Education Knowledge into Practices Workshop. Organized by the Higher Council for Persons with Disabilities Affairs, Amman, November 27-28, 2007.

**Nurturing the Gifted and School Reform.**

A paper presented at the School Reform Forum. Organized by the UAE University and Hamdan Bin Rashid Award, Dubai, UAE, April , 2007.

**Globalization and Challenges Facing Education in Asia.**

A paper presented at the International Conference on Globalization, Education and Social Change. Organized by the Teacher Creativity Center, Ramallah, Palestine, 4 – 6 October, 2004.

**Nurturing Giftedness and Creativity in the Arab Countries.**

The 1<sup>st</sup> Gulf States Institution Forum on Gifted Education, Riyadh, KSA. January, 2001.

**Programs for the Gifted and Talented in Jordan.**

The 1<sup>st</sup> National forum on the gifted and talented, Dubai, UAE, March, 2001.

**Challenges Facing Education in the Arab Countries.**

The 1st Forum on Creativity and Excellence, MOE, Kuwait, March, 2000.

**Teaching Thinking and Creative Skills.**

The 2<sup>nd</sup> convention for the Arab Council for the Gifted and Talented, Amman, Jordan, Oct./Nov. 2000.

**Bridging the Gap between Jordanian Schools and Universities.**

Paper presented at the seminar on Jordanian School and the 21<sup>st</sup> Century Challenges. Organized by Shoman Foundation. Amman, Jordan, October 1998.

**Talent Development as an Alternative in Gifted Education: The Role of “g” in Talent Development.**

Paper presented at the 10<sup>th</sup> World Convention on Gifted and Talented Education. Toronto, Canada, August 1993.

**International Perspectives on Education: A Comparative**

**Study”**. Paper presented at the National convention of the NAGC in Kansas City, Kansas, November 1991.

**School Counselors and Gifted Students.**

In-service course for area school counselors at the city of Irbid. Organized by the Ministry of Education. Jordan, April 1989.

## **Publications:**

### **a) Books & Research Manuscripts in Arabic**

1. Creativity,  
Dar AL-Fikr AL-Arabi, Amman, Jordan, 2002, 2008.
2. Identifying and Nurturing Gifted Children,  
Dar AL-Fikr AL-Arabi, Amman, Jordan, 2002, 2008, 2010.
3. Teaching for Thinking: Concepts and Application,  
Dar AL- Kitab AL-Jam'i, AL Ain, UAE, 1999.  
Dar AL-Fikr AL-Arabi, Amman, Jordan, 2002, 2005, 2007, 2009,  
2012
4. Giftedness, Talent, and Creativity,  
Dar AL- Kitab AL-Jam'i, AL Ain, UAE, 1998.  
Dar AL-Fikr AL-Arabi, Amman, Jordan, 2004, 2006, 2008, 2010,  
2012
5. Students Dropout from Public Schools in Jordan between 1999-  
2001: Its Size and Factors. **The National Center for Human  
Resources Development, 2003.**
6. Personal & Family Factors discriminating between the highest  
& lowest performance of Jordanian students on the international  
tests of Math & Science (TIMSS). The National Center for  
Human Resources Development, Amman, Jordan, 2002.
7. Academic Aptitude Tests.  
The Center for Excellence in Education,  
King Hussein Foundation Amman, Jordan, 1997 .
8. Giftedness and Excellence,  
Amman, Jordan: Queen Alia Fund, 1990.

## **b) Articles and Book Chapters in English (author and/or co-author).**

1. Identification of gifted and talented youth for educational programs. In K.A. Heller et al. (Eds.). International handbook of giftedness and talent (2<sup>nd</sup> ed., pp. 271-327). New York: Elsevier Science, 2000.
2. Jordan's Jubilee School: Educating the Arab World's Gifted Students. *Gifted Child Today*, 46-48, 1997.
3. Evaluating selection systems in gifted education. In J. B. Hansen & S. M. Hoover (eds.), *Talent Development: Theories & Practice* (pp. 47-66). Dubuque, IA: Kendall\ Hunt Publishing Company, 1995
4. Predictors of academic success at state-supported residential schools for mathematics and science: A validity study. *Educational and Psychological Measurement*, 53 (3), 505-512, 1995.
5. The relationship between student self-ratings and teacher ratings of special needs students' reasoning skills. *Journal for Vocational Special Needs Education*, 16 (3), 38-42, 1994.
6. Admission procedures in special schools for gifted students. *Gifted International*, 8 (3), 11-16, 1993.
7. Assessment tools for counselors. In L. K. Silverman (ed.). *Counseling the Gifted and Talented*. Denver, Co.: Love Publishing, 1992.
8. Identifying of gifted and talented youth for educational programs. In K. A. Heller, F. J. Monks, & A. H. Passow. *International Handbook of Research on Giftedness and Talent* (pp.:233-253). Oxford: Pergamon Press Plc, 1993
9. The validation of generalizable reasoning skills assessment instruments for students with disabilities. *Career Development for Exceptional Individuals*, 15 (1), 69-81, 1992.
10. The status and needs of secondary trade and industrial education curriculum: A state and national study. *Journal of Industrial Teacher Education*, 29 (3), 21-38, 1992.

## **Professional Associations:**

- American Educational Research Association (1991-1995), USA.
- National Association for Gifted Children (1990-Present), USA.
- Phi delta Kappa (1991-Present), USA.
- The World Council for gifted & Talented Children (1992-2004).
- Arab Council for the Gifted and Talented, President (1996-Present), Jordan.

## **Professional Committees and Services:**

- The Arab Council for the Gifted and Talented, Founding President, 1996-present.
  - The Higher Committee of the Arab IT Olympiad, Jordan, April – July, 2008.
  - Special Education Program Development Committee for ERfKE II, Jordan, March-June, 2008
- Gifted and Talented International (Journal) Editorial Review Board, 1998-2005.
  - The National Committee on "Education for All" Coordinator , 2001-2003
  - The National Sub-committee for the Improvement of Education Quality, Chairman, 2001-2004.
  - National Advisory Committee on Career Counseling, The National Center for Human Resources Development, 2001-2003.
  - Faculty of Education Council, AL-Balqa Applied University, 2000-2002.
  - The Jubilee Institute Executive Committee, King Hussein Foundation, 2000 – 2003.
  - The Higher Committee of King Abdullah II Schools for Excellence, MOE, 1999-2000.
  - The National Committee of General Examinations, MOE, 1997-1999.
  - The Faculty of Education Council, University of Jordan, 1997-1998.
  - The University Model School Board, University of Jordan, 1995-1998.

## **Graduate Courses Taught:**

- **Amman Arab University for Graduate Studies**
  - Teaching for Thinking
  - Creativity Development
  - Seminar in Giftedness and Excellence
  - Educational Psychology – Advanced
  - Theories of Motivation
  - Program for Special Needs Populations
  - Special Needs Populations
  - Measurement of Abilities and Interests

- **Al Balqa' Applied University**
  - Identification Procedures of Gifted / Talented Children
  - Introduction to Gifted Education
  - Curriculum and Instructional Methods for Gifted / Talented Children
  - Gifted Children with Learning Disabilities.

### **Conferences & Workshops ( Invited Keynote, Attended or Organized):**

- The 8th Scientific Arab Conference on Gifted Education. Organized by the Arab Council for the Gifted and Talented, Amman, Jordan. Oct. 15 - 16, 2011.
- The 7th Scientific Arab Conference on Gifted Education. Organized by the Arab Council for the Gifted and Talented, Amman, Jordan. July 28 - 29, 2010
- The 6th Scientific Arab Conference on Gifted Education. Organized by the Arab Council for the Gifted and Talented, Amman, Jordan. July. 26 - 28, 2009..
- Educational Studies Programs in the Arab Universities Workshop, Al-Hashimite University, Jordan. April 7, 2008
- The 5th Scientific Arab Conference on Gifted Education. Organized by the Arab Council for the Gifted and Talented, Amman, Jordan. July 19 -21, 2007.
- The 4th Scientific Arab Conference on Gifted Education. Organized by the Arab Council for the Gifted and Talented, Amman, Jordan. July. 19 -21, 2005
- The 3<sup>rd</sup> Scientific Arab Conference on Gifted Education. Organized by the Arab Council for the Gifted and Talented, Amman, Jordan. July. 19 -21, 2003.
  - The Regional Workshop on Quality Education Standards: Education and Development. Organized by the Center for Excellence in Education, King Hussein Foundation. Amman, Jordan. 17-20 Feb., 2002.
  - The 2<sup>nd</sup> Jordanian Conference on Giftedness and Creativity. Organized by the Center for Excellence in Education, King Hussein Foundation. Amman, Jordan, 2-4 April, 2002.
- The regional workshop on “Education for All” , UNESCO, Beirut. Oct.9<sup>th</sup>-13<sup>th</sup>, 2001.
- The Heritage and Culture Forum, Riyadh, KSA, January, 2001.
- The 1<sup>st</sup> Forum for institutions nurturing gifted children in gulf States, Riyadh, KSA. Jan., 2001.
- The 1<sup>st</sup> National Forum on the Gifted an Talented, Dubai, UAE, March, 2001.

- The 2<sup>nd</sup> Scientific Arab Conference on Gifted Education. Organized by the Arab Council for the Gifted and Talented, Amman, Jordan. Oct. 31 –Nov. 2, 2000.
- The 1<sup>st</sup> Forum for Creativity & Talents, Ministry of Education, Kuwait. March 26<sup>th</sup>-28<sup>th</sup>, 2000.
- The 5<sup>th</sup> Annual National Schools Forum, Directorate of Education, Jeddah, Saudi Arabia, February 9<sup>th</sup> -10<sup>th</sup>, 2000.
- The National Educational Conference, Royal Cultural Center, Amman, Jordan. December 5<sup>th</sup>- 6<sup>th</sup>, 1999.
- Gifted Child: Investment for the Future. An Arab Conference Organized by Al-Bahrain Society for Childhood Development, Al-Manama, Al-Bahrain. November 28<sup>th</sup>-30<sup>th</sup>, 1999.
- The National Educational Conference (Experts Meetings), University of Jordan, Amman, Jordan, September 29<sup>th</sup>-30<sup>th</sup>, 1999.
- The Regional Conference on Technical and Vocational Education, Abu Dhabi, UAE, November 1-4, 1998.
- The First Scientific Arab Conference on Gifted and Talented Education, Al-Ain, UAE, May 16-19, 1998.
- The Second Scientific Conference, Gifted Arab Child, College of Kindergartens, Ministry of Higher Education, Cairo, Egypt. December 23-24, 1997.
- 1996 ICET World Assembly, Teacher Education and School Reform, Amman, Jordan. December 16-21, 1996.
- Forty-Third Annual Convention of NAGC, Indianapolis, Indiana, October 30 - November 3, 1996.
- The First Regional Conference on Gifted and Talented Education, Amman, Jordan. January 14-17, 1996.
- Roundtable on the “Children with Special Needs”. Organized by the Arab Council for Childhood and Development, Cairo, Egypt, May 28-29, 1995.
- Annual Convention of the National Consortium for specialized Secondary schools of science, Mathematics and Technology, Virginian, Lynchburg. March 16-18, 1995.
- Third Asian-Pacific Conference on giftedness, Seoul, Korea. August 1-4, 1994.
- Roundtable on the “Roles and Responsibilities of the Donor Communities in Supporting Basic Education”, Cairo, Egypt. June 14-17, 1994.
- Eleventh World Conference on Gifted and Talented Children, Toronto, Canada. August 8-13, 1993.
- Thirty-Eighth Annual Convention of the National Association for Gifted Children, Kansas City, Kansas. November, 1991.

- Thirty-Seventh Annual Convention of the National Association for Gifted Children, Little Rock, Arkansas. November 14-18, 1990.

## **Ph.D. Students Supervised (Amman Arab Uni. for Graduate Studies):**

### **2004**

1. Khader M. Ahmad Alqassass (2004). The Effectiveness of a Training Programme in Developing the parents Involvement in the Educational Process and the Subsequent Effect on School Adjustments and Achievement.

2. Saleh Gneyyan Jlood Al – Masaeed (2004 – 2005). The Effect of an Educational Programme Based on the Synectics Strategy on Developing the Creative Thinking Skills of Tenth Grade students in Islamic Education.

### **2006**

3. Barakat Abdullah Ali Talafha (2006). Developing the Islamic Education Textbooks of the Intermediate Basic Stage in Jordan in Light of a Schemata of Concepts and Testing its Effects on the Student's Attitudes towards Islamic Education and Others.

4. Su'ad Jaber Sa'eed (2006). The Effect of a Teaching Program in Islamic Education Based on the Emotional Intellegence Theory on Developing Self-concept and Motivation for Learning of Basic Stage Students in Jordan.

5. Yehya H.O. El-Qattawonah (2006). Constructing a Behavioral Training Program and Measuring its Effectiveness on Developing Social Skills and Self-Esteem for Hearing Impaired Students in Jordan.

6. Areen Abdelqader Bajes Almajali (2006). The Relationship Between the Parental Practices of Socialization and the Achievement Attribution Styles, the Personal, Social and Academic Adjustment of Gifted & Talented Students in the United Arab Emirates.

7. Sabah Hasan Hamadan Al-Onizat (2006). The Effect of an Educational Program Based – on The Multiple Intelligences Theory on Improving Reading and Writing Skills of Students with Learning Disabilities.

### **2007**

8. Thurayya Yunis Doudin (2007). A Comparative Study between Acceleration and Enrichment Programs, and Measuring Their Effects on

the Learning Motivations, Achievement, and Self-Esteem of Gifted Students in Jordan.

9. Falah Hammoud Hussein AL Sharika (2007). The Effect of Learning Centers Environment on the Development of Creativity Thinking Skills of Gifted kindergarteners in Kuwait.

10. Ali Salem Ahmad Salaheen (2007). Constructing a Teaching Programme Based on Current Events and Measuring its Effect on Developing the Critical Thinking Skills of Secondary Stage Students in the Islamic Culture Course and their Attitudes towards it.

11. Mimas Thaker Kamour (2007). Constructing a Counseling Program Based on Goleman's Theory of Emotional Intelligence and Measuring its Effects on Reducing Aggressive Behaviors and Negative Attitudes of Primary Stage Students Towards School in Jordan.

12. Omar Mohammad Yousef Alawneh (2007). The effect of an Islamic Education Instructional Program Based on Bloom's Taxonomy of Higher Cognitive Levels on Enhancing Achievements & Critical Thinking in Jordanian Higher Primary School Level Students.

13. Khulood Al-Jowayyan (2007). Constructing a Training Program in Dramatic Play and Measuring its Effect on Developing Social, Communitive, Behavioral and Motor-Sensory Skills of Austistic Children in Jordan.

14. Maha Husni Shahreri (2007). The Effect of Electronic Games on Cognitive Processes, and Emotional Intelligence among middle childhood Jordanian Children.

15. Fawzia Abdullah Al-Jalamdeh (2007). Constructing and Instructional Program & Investing its effect on Improving the Parents of Mentally Retarded Children Knowledge about the Causes of Mental Retardation in Jordan.

16. Wijdan Khaleel Al-Karaki (2007). The Effectiveness of a Training Program Based on Habits of Mind in Developing Critical Thinking of University Students.

## **2008**

17. Elham Mustafa Alqsairan (2008). The Effectiveness of Structured Teaching (TEACCH) in Acquiring Social and Communication Skills for Children with Autistic at Jordan.

20.Faysal Theeb Shadied Al-Masharqa (2008). The Effect of the Students Generated Written Questions Strategy on their Achievement and on Developing their Creative Thinking in the Islamis Education Subject in Jordan.

21. Salem Aifan Al-Salili (2008). A Study of Cognitive, Emotional, Social Characteristic, And Achievement Motivation Level of Gifted Student with Learning Disabilities in Middle Stage in Kuwait.

22.Thamer Fahed Al-Mutairi (2008). The Relationship among Patterns of Overexcitabilities (Based Dabrowski's Theory), Intelligence and Academic Achievement and Effectiveness in Identifying Gifted Students in the Middle Stage in the State of Kuwait.

23.Asma Daifallah Al-Abdallaht (2008). The Effect of A Training Program for Developing Emotional Intelligence on Academic, Social Coping and Attitudes Toward School of Gifted Students in Jordan.

24.Zain Hasan Al-Abbadi (2008). The Effect of an Instruction Program Based on the Creative Problem Solving Model on Developing Creative Thinking Skills of Gifted Students with Learning Disabilities.

## **2009**

25.Nader Yousef Ismail (2009). The Effect of a Training Program Based on Applications Of Emotional Intelligence Theory on Developing Communications Skills Among Autistic Children in Riyadh.

26.Jameela Alasrawi (2009). The Effectiveness of Educational Program Based on Sternberg Theory of Developing Creative Intelligence, Practical Intelligence and Achievement in General Science of Intellectually Gifted Students.

27.Yahya Ahmad Al-Qabaly (2009). The Effectiveness of an Enrichment Program Based on smart Games on Developing Problem Solving Skills and Achievement Motivation of Talented Students in Saudi Arabia.

28.Lina Mahmoud Al-Maharmeh (2009). Evaluating the Program of Kings Abdullah II Schools for Excellence in Light International Standards of Gifted Education.

## **2010**

29. Manal Mohammad Shaban (2010). The Effect of Treffinger Destination Imagination Program on Developing Creative Thinking Skills

and Improving Self-Concept of Primary Talented Students in Saudi Arabia.

30. Mohammed A. Al Qarni (2010). Evaluation of Provisions For Gifted Students in Saudi Arabia. (University of Wollongong, Australia).

31. Wesam Yousef Abdel-Ghani (2010). The Relationship of the Emotional Intelligence With the Social Adjustment and the Self-Concept of Gifted and Non-Gifted Kindergarten Children in Jordan.

32. Samar AbdelAziz Algholeh (2010). Evaluating and Developing the Guidance and Counseling Services for Gifted and Talented Students in Jordan in the Light of International Standards of Gifted Programs.

## **2011**

33. Akef Abdullah Al-Khateeb (2011). A Proposed Model for Developing Educational Programs and Services Provided to Intellectually Disabled and Autistic Children in Special Education Centers and Institutions in Jordan According to International Standards.

34. Ihsan Gudifan Ali (2011). The Effectiveness of Services Provided in the Jordanian Special Education Institutions According to the Results of the Need Assessment of Their Beneficiaries.

35. Mowaffaq Mohammad Saeed Al-Khateeb (2011). Building a Proposed Strategy for Developing the Situation of Educational Services to Gifted Students in Light of International Standards..

36. Abdul Mohsen Salman Shalash Al-Sarraj. (2011). Differences in Multiple Intelligences and Thinking Styles Between Gifted and Non-gifted Students in Jordan.

37. Ahmad Ismail Al-Sabatin. (2011). The Parental Rearing Styles and Their Relationship to the Achievement Motivation and School Adjustment of Gifted and Non-gifted Students.

## **Master's Degree Students Supervised**

Mohammed A. Al-Bawaliz. (2004). The Effect of a Suggested Training Program in Developing Convergent Thinking Skills of Mentally Retarded Educable Children.

Ahmad Abdullah Al-rababa' .(2005). Comaparative Study of Bodily Kinesthetic, and Visual Spatial Intellegences according to the Theory of Multiple Intellegences-between Superior and Non-superior Athletic Students at the state of Physical Education Colleges in Jordan>

Arwa Hajim Al-Tal (2006). A Study of Color Deficiency Prevalence Among First Grade Children.

Ahmed Sabatin. (2006). A Comparative Study of Metacognitive Thinking Skills-Level between Gifted and Non-gifted Students of Intermediate Schools In Mecca.

Ghada Jundi. (2006). Emotional Intellegence Differences between Gifted and Non-gifted Students and its Correlation to the Academic achievement.

Fadi Moh'd. Oweidat. (2006). Constructing an Inventory for the Professional and Social Competences and Personal Characteristics of the Gifted Student Teachers.

Manal Ali Shannag. (2008). Measuring Academic Motivation Level of The University of Jordan Students and its Relationship with some Demographic and Cognitive Variables.

Mohammad Hasan Mustafa Bakri. (2010). The Differences between Emotional Intellegence and Behavior of Bullying in Primary School Students in the Province of Acre.

Nayef Ali Wahsheh. (2010). Degree of Using the Strategies of Multiple Intellegences Theory by Teachers of King Abdullah II Schools for Excellence in Jordan.



### **Personal & Family Information:**

**Name:** Fathi Abdul-Rahman Khalil Jarwan.  
**Date of Birth:** August 20, 1946.  
**Place of Birth:** Qazaza - Palestine  
**Permanent Residency:** Jordan.  
**Nationality:** Jordanian/American.  
**Marital Status:** Married.